HAPPY LEARNING!

Preview worksheet 3

Date: 18-4-2023

A+ 19/4

Topic: Ch.9 Metres
A. Learning Objective:

1. Students can find things in daily life which use metres as the unit of measurement.

B. Preview method: Think and record.

1. How long is 1 metre?

1 metre = ____100____ centimetre
(m)   (cm)

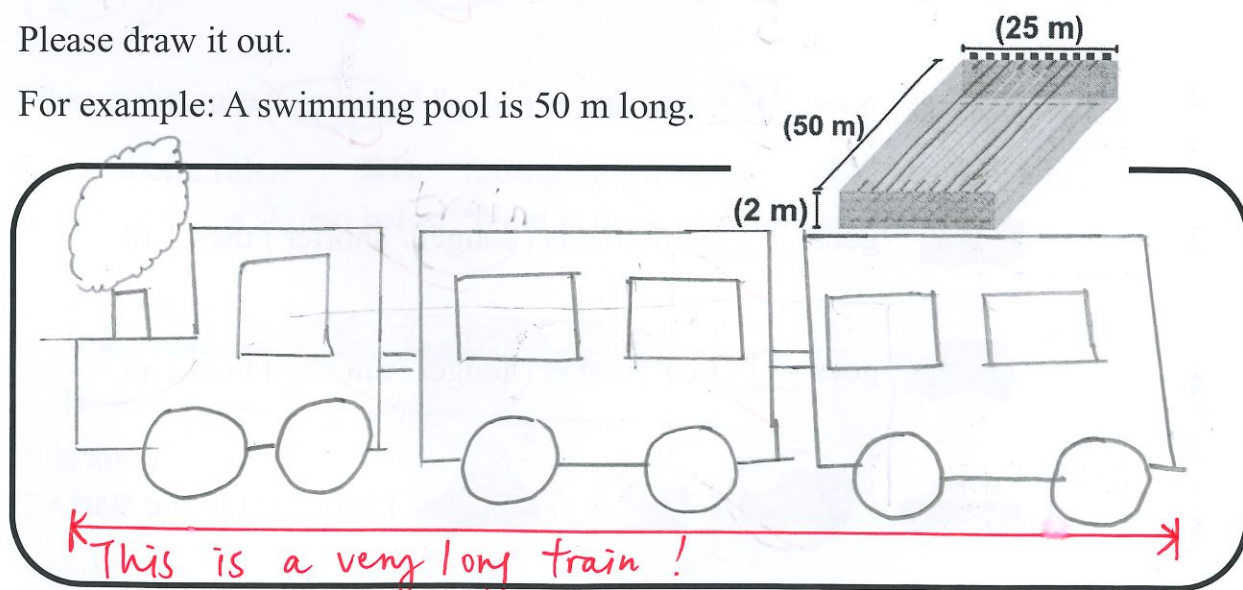2. How tall are you? Are you taller than 1 metre? (Circle your answer)

(**Yes** / No)   *How tall are you?*

Ans: I am __1__ m __31__ cm tall. (= __131__ cm).

3. Can you find things in daily life which use metres as the unit of measurement?
   Please draw it out.

   For example: A swimming pool is 50 m long.

This is a very long train!

My findings: A ____train____ is ____650____ m long.

**C. Extension

1. The following table shows the height of 3 students.

Student	Winnie	Fred	Tommy
Height	130 cm	1 m 32 cm	123 cm

(Winnie / **Fred** / Tommy) is the tallest.

Well done! You're able to compare the height among 3 students

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